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DEPARTMENT OF CONSUMER AFFAIRS

STATE AND CONSUMER SERVICES AGENCY • ARNOLD SCHWARZENEGGER, GOVERNOR

ACUPUNCTURE BOARD
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November 4, 2010

Un Kyo Seo
Dong-guk University, California
440 South Shatto Place
Los Angeles, CA 90020

Dear Mr. Seo:

The Board has received several complaints from former Samra University students who have recently transferred to your school. These complaints focus on the quality of education they are being provided by your school.

Please be advised that this issue will be discussed at the Board's next meeting scheduled for November 18, 2010 in Sacramento. We strongly encourage you or a school representative to appear before the Board in order to respond to the Board's questions and concerns.

If you have any questions, please do not hesitate to contact me.

Sincerely,

JANELLE WEDGE
Executive Officer

November 2, 2010

To:

Un Kyo Seo, President, DULA

From:

English Program Student Council, DULA

Dear President Seo:

Your response to our second round of questions (highlighted in green) is requested, in writing, no later than November 8, 2010. If we find your answers to these questions to once again be evasive and unsatisfactory we will pursue action with both CAB and ACAOM in the form of putting these issues on the agendas of their next board meeting. As students we cannot longer tolerate the educational distractions and hostile environment your recent actions have created at our school. Know that you are accountable to us for your actions under state and national educational and civil codes.

Sincerely,

Sarah Zanolini

President of the English Student Council, on behalf of the DULA English Student Program

CC:

Steven Kim, J.D. DULA Board Member

Dr. Fei Sun, DULA Board Member

Young-Kyo Oh, DULA Board Member

Charles Kim, California Acupuncture Board Member

Janelle Wedge, California Acupuncture Board Member

Annette Donawa, ACAOM Staff Member

October 19, 2010

First of all, President and all staffs of DULA fully understand that school should be managed under the guideline of ACAOM and the California Acupuncture Board.

DULA is also planning to offer two seminars beneficial to our students;

1. Neuro and Musculo-skeletal(head and neck) seminar by Roy Minh Le, MD(NY) on Nov. 17, 2010
2. Ultra-sound readings by Dr. Han Duk Song on Nov. 7, 2010 & Dec. 5, 2010.

Acupuncture of Korea is now well advanced. Through DULA, students can get to know of it. DULA is working on that our interns can have a chance to participate in the externship in Korea in near future.

These statements were fairly irrelevant and distracting to the issues at hand.

October 8th, 2010

To Dongguk Leadership on behalf of the English Section Students:

Prior to anything we would like to state: we like this school and want to see everything work out in everyone's best interests. We welcome the opportunity to work alongside the other Student sections as well as Dongguk leadership, during this transitional period, to attain this goal.

To begin this outreach letter, we feel it is important to express some of the context from which our frustrations have manifested. Here are some initial thoughts and concerns to keep in mind before answering the questions that follow:

- From the students' perspective, the transition from Samra was smooth with only minor issues of curriculum alignment. With such an immense job bringing over 125 students and tripling the English Program size, there were bound to be some transitional issues. However, original non-Samra-transfer DULA students have expressed that operations improved greatly with the changes made prior to last quarter. Previous ineffective staff being re-hired and the Samra staff fired or demoted does not make logical sense. This act is hostile towards Samra transfer students and not within good hiring and termination practices.

- A large reason that Samra transfer students came to DULA was that we knew that Samra faculty, staff, and clinic supervisors would be joining us here. Had we not been assured that these key personnel were hired Dongguk would not have been a first transfer choice for many who did. We are appalled at the staff changes and are extremely concerned about losing our clinic supervisors. The patients who matriculated from Samra were doing so because of their faith and confidence in these supervisors and the interns that work with them. Will our English speaking clinic supervisors remain? If not, we are concerned that both patients and students will feel abandoned.

- We require administrators that can effectively communicate in English, especially regarding our clinical education
    - As the largest student body section (over 40% of DULA enrollment), this is obviously very important to have administration and clinical faculty that can communicate in English.
    - It is critical to student body confidence that our administration act in accordance with all California Acupuncture Board regulations and ACAOM standards, policies and procedures regarding staffing hiring practices, financial aid responsibilities, documentation and clinical protocols.

The above being used as key assumptions, we have formulated a list of questions that require complete answers before we can move forward in confidence. Current Dongguk leadership asking for time and trust is not acceptable (plus, is ironically upsetting) and we require concrete answers **in writing** in order to make quality decisions regarding all our respective futures.

Questions:

1. Administrative staff that is able to competently execute the details of the teach-out agreement. We have lost several key personnel critical to the English program and need answers to the following:
    a. What is the reason that the previous President was removed from office early? Were you sent to replace him with a specific mandate from Dongguk Korea to make these abrupt and significant changes?

    [The Board of Directors has a regular review and rotation procedure and determined that it would be best for the University to have a president with greater background in Oriental Medicine. The new President, Dr. Seo has an extensive background in Oriental Medicine.]

    The previous president had great administrative knowledge and cultural competency working within an educational institution based in the United States. A president should know how to manage and run a school. What does Dr. Seo's background have to do with running an Oriental Medicine school here in the States? It is apparent President Seo has no knowledge of running a school of Oriental Medicine here based on his recent actions.

    b. Why was Nathan Anderson removed from the Clinic Director position?

    [President Seo determined that it would be a greater benefit to have a Clinic Director with greater clinical experience. Dr. Chul Won Park was almost 30 years experience as a Doctor of Oriental Medicine. He earned his Ph.D. from Dongguk University in Korea and brings a depth of clinical experience and skills to his position. Mr. Anderson had agreed

to serve as the English Program Director which would allow him to have greater contact and direct service to the newly expanded English Program.]

The position of Clinic Director requires strong management skills as well as knowledge of local laws, regulations and strong English competency to be able to run an Oriental Medicine clinic in California. While we do not doubt Dr. Park's great practical experience with Oriental Medicine, what skills and qualifications does he bring to the position of Clinic Director above and beyond the qualifications for a clinic supervisor?

c. Why was Yeaji Suh removed as Provost without a replacement identified?

[The Provost position was restructured so the newly created position of Dean of Academic Affairs and the Clinic Director both report directly to the President.]

Why was Dr. Yeaji Suh not named as the Dean of Academic Affairs? She was doing all aspects of the newly created Academic Affairs position and has extensive knowledge of Oriental Medicine schools, and the rules and regulations governing them within the United States. She would have been a great asset to the new president, having previous success running two schools, Samra University and DULA. She also has experience running other educational institutions and programs, and a Doctorate in Education from UCLA. What qualifications does the new Dean of Academic Affairs have to justify her replacement?

d. What specific problems or mistakes were made during the transition of Samra students to DULA that justifies such harsh evaluation of the administration and their termination and/or demotion?

[The President's analysis was that moving forward, new staff with greater academic and clinical experience would better serve the program.]

How many years of experience did Liz Gomez, Dr. Yeaji Suh, and Nathan Anderson have in the local Oriental Medicine community, versus how many years of experience Seok Joon Aum and Chul Won Park have in comparable job titles? What in President Seo's analysis justified his swift actions? Please explain, because President Seo never even spoke to Liz Gomez about her job and/or qualifications, and the two persons hired to replace her as both Registrar and Financial Aid Officer had less than half her experience.

e. Are the teaching and clinical faculty going to remain the same?
[DULA is always committed to recruiting and retaining the most qualified and skilled teaching and clinical faculty. Current faculty will be reviewed according to existing assessment systems and retained as warranted.]

You have not directly answered the questions we asked here.

f. Will the Academic Program laid-out by Yeaji still remain?

[The academic program is being reviewed within the current self-study process by the academic committee. Any changes that are needed to ensure continued or improved

student learning outcomes will be brought forth in this process by the full academic committee.]

Who is the academic committee? Please answer the question clearly and specifically. You have not answered the question, which students need in order adequately plan their academic course load in order to ensure timely graduation.

i. Will the core curriculum change?
[This is addressed in the answer above.]

Again, you have avoided our question.

ii. Who is going to be the new Provost for the English section?
[Nathan Anderson recently resigned from the position of the Director of English Program. DULA has been interviewing with many candidates.]

You have avoided the question: at the time of your answer there was no Program Director. What is your justification for changing a structure which doubled the size of the student body and clinic patient volume by 60- 65%, within the last quarter?

g. What is your plan to alleviate concerns that students have regarding English competency in the clinic, both with Korean supervisors teaching students and with patient complaints to the Korean-language dominant Clinic Director?

[Most Korean Supervisors have a basic English competency. There is sufficient English competency among the supervisors to professionally resolve issues, if any difficult patient complaints arise.]

Many of the students could not communicate to the Clinic Director, and he has already avoided fielding patient complaints. His competency in English is questionable at best. How can he effectively communicate with students, patients and the board without fluency in our local language?

h. How might you expect these drastic changes affect the re-accreditation of Dongguk?
[DULA is fully aware of the importance of the current re-accreditation process and have retained a highly experienced consultant to guide us through this process. All students, faculty and institutional stakeholders will have opportunity within this process to suggest improvements to our systems and this input will be carefully reviewed.]

You said what will be done, yet you did not answer the question regarding how these drastic changes improved our ability to gain re-accreditation rather than harmed it. Please answer the question clearly and specifically. Also, who is going to be involved in this re-accreditation process? Why was retaining a "highly experienced consultant" deemed better than retaining Dr. Yeaji Suh who was herself highly experienced in such matters? And why is it that the school needs to retain a consultant in order to ensure re-accreditation, was it perhaps because none of the newly hired staff were deemed capable of handling such an involved process for which fluency in English is essential?

We would like you to answer these questions specifically, as well as to see the reviews produced by your consultant.

i. Can Dongguk leadership please re-state to the students what the current teach-out agreement is for Samra transfer students?
[The teachout agreement between DULA and Samra will be adhered to as written.]

We would like to see the agreement.

2. Financial Aid

a. Why was our Financial Aid person removed without a replacement identified?
[New Financial Aid Staff was being considered at the time of the change.]

Then why did it take you so long to get her in place, leaving students without a Financial Aid Officer for the first week of Fall quarter? And why were you trying to hire Liz Gomez back?

b. Who is our Financial Aid administrator?
[Julia Park, who previously served as the financial aid officer has been rehired.]

We understand there were many issues with her record keeping and financial aid processing. So, why did you fire Liz Gomez in the first place only to hire a less experienced and potentially incompetent person?

i. When will financial aid be disbursed?
[Financial Aid will be disbursed to the best of our ability according to the regular schedule. If any delays occur, no late fees or penalties will be assessed for any Financial Aid tuition or fees. Please ask details to Julia Park.]

Why did you terminate Liz? Many students will personally testify to the fact that there was no one more capable of handling this position.

ii. Will we still have our 10% tuition discount that was promised by the President prior to last quarter?
[Promises made by the pervious President will be kept basically as long as they are reasonable and bring no significant disadvantages to DULA. Greater details about the terms of this tuition scholarship will be communicated as they are determined.]

When will that be? Please be specific. Also, long-time DULA students wish to know why they were never informed about the possibility of receiving a 10% tuition discount.

iii. Why was Liz Gomez removed, especially before a proper replacement was identified?

[This was addressed above in 2.a. DULA is still trying to contact Liz Gomez but no luck until now.]

Why was Liz terminated? You have avoided answering this question several times already.

3. Transcripts, interim Registrar activities and accuracy of academic records

   a. Who is going to be the new Registrar? What is the candidate search process for the replacement?
   [The previous experienced Registrar, Mr. Young Seo, was rehired. He has over four years of experience in this position and is very familiar with all aspect of DULA and the curriculum.]

   Why was all the previously fired staff rehired? We understand from various student complaints that Mr. Seo was incompetent. Why was he rehired and Liz and Vim terminated? Liz Gomez has over a decade of experience as Registrar at another school, and she and Vim spent the first half of the Summer Quarter cleaning up the mess of records made by the previous Registrar and Intern Coordinator.

      i. Who can we go to regarding Adding/Dropping of classes today?
      [The Registrar, Mr. Young Seo]

   Who is in possession of our transcripts today?
   [Samra Transcripts are in possession of Dr. David Lee. After all February 2011 CALE students are accounted for, all Samra University Transcripts will be delivered to:

      Southern California University of Health Sciences
      16200 E. Amber Valley Dr.
      Whittier, CA 90604
      Attention: Todd Knudsen Vice President for Academic Affairs
      800-221-5222

      ii. Are our transferred credits going to be maintained accurately, and by whom will they be maintained?
      [Yes, by each of the Program Directors and the Registrar]

      If they do not understand Samra curriculum and Mr. Seo has questionable competence and minimal English fluency, then how can you maintain accurate transfer credits? Please explain why staff members that unquestionably would have done good jobs were terminated.

      iii. Who do we contact if the accuracy of the transcripts is disputed?
      [Each of the Program Directors and the Registrar]

      And if they provide us with answers as unsatisfactory and evasive as the ones you have provided us in this document, then whom do we contact?

   b. What assurances do graduating students have that the proper documentation will be filed, in time, in order to sit for the California Acupuncture Licensing Exam in February 2011?

[The Program Directors, the Registrar and Dr. David Lee are doing everything possible to ensure that the proper documentation will be filed in time]

What happens if we want to take the national exam? Why were competent staff demoted and terminated to be replaced with incompetent people who were previously fired?

Suggestions on how to rectify this situation and ensure that such a situation does not repeat itself:

- Hire Liz Gomez back immediately. The student body felt that she represented us very well and performed at a high level, especially given her very difficult workload. We had no concerns that our paperwork would not be completed in time for the CALE examination. If it is, in fact, felt by Dongguk leadership that she performed best as a Financial Aid officer, then a further suggestion would be to have her main role be as Financial Aid officer with an additional consulting role to the new Registrar with authority over transferred students' records. This consulting role ensures that ex-Samra students will not have difficulties in curriculum overlaps, transcripts, documentation and accurate record keeping which, if handled improperly, could result in unnecessary expense and frustration for the students.
  [We are ensuring that all positions are filled by qualified and experienced staff.]

  Where is the ethnic diversity in your rehiring process? All staff members hired back are Korean and have questionable levels of ability communicating in English; our new English Program Director is also Korean. What, exactly, was your process for determining who is experienced and competent?

- Reinstate Yeaji to a roll that helps in representing the English student body. Many of the legacy Dongguk students have expressed how greatly improved student life became with Yeaji as Provost. Losing such an advocate is seen as very detrimental.
  [We continue to discuss with Dr. Suh how she might best continue to contribute to DULA.]

  Wasn't her position and efforts best served when she brought in all these extra students, patients, and staff? Was she not serving DULA to the best of her ability? Dr. Suh has been removed from academic duties and demoted without reason, as far as we know. What is your reason for her demotion? She was then assigned to do ESL? Please explain that decision.

- Have a clinic director that can speak English at a high level. A good measuring stick for this ability would be ensuring that a disgruntled patient would have no problem expressing their concerns to this person, resulting in the patient's confidence that they were heard and understood clearly.
  [The clinic director has sufficient English competency and decades of experience to handle patient issues.]

  Our experience has been we are unable to communicate with him. His English is not sufficient to handle any of clinic administration issues, which he passes off to the Intern Coordinator. Please directly address our perceptions of his ability as you consider your response.

- We would like to start, with the school's support, a cross-language-program committee to help address school issues and provide advice to faculty and each others' programs regarding pertinent matters. This committee should be involved in leadership decisions for the school in order to ensure that major changes reflect the needs and desires of all students, faculty and administration of Dongguk.
  [DULA will support this effort and also believe that despite these initial transition issues that DULA will become an even greater institution for you to gain the best possible Oriental Medicine education.]

  It has been over a month since these drastic changes. These changes are upsetting the students, which in turn upset the faculty, staff, and patients. Why did you carry out these unnecessary changes? How can someone come in, and within one week's time wipe out all the staff, and bring back people that have been fired without any justification? President Seo had not even worked with these staff members when he made his decision. Why have you demoted or fired competent staff members without any justification?

Please answer all these questions and address our suggestions which follow, in writing, and distribute to all students and faculty in Chinese, English and Korean as an official school document. Please have this required response back by October 15th. The student body may opt to schedule a follow-up meeting to discuss the responses. The student body may also opt to file grievance with the CA Acupuncture Board and ACAOM based on the adequacy of the responses.

Dear Janelle,
We spoke two weeks ago about the Samra-transfer students at Dongguk who were near finishing, but not eligible for the teach out. These students are all very distressed about the abrupt curriculum changes being threatened by the new administration. You asked for a copy of Dongguk's official written policy on curriculum changes, but unfortunately, we can't get a straight answer from our new administration, so here is our grievance:

In June, before we transferred, over sixty Samra students had a meeting with the previous university president, Yeaji Suh, Nathan Andersen, Marylyn Allen, and Liz Gomez. In the meeting, Yeaji outlined a program where Dongguk would honor and run the Samra curriculum. Dongguk hired some of the Samra instructors to ensure continuity. This was the deal that was offered to the "non teach out" Samra students and the principle reason many of us transferred to Dongguk. Yeaji was going to merge the curriculums. Because Yeaji was the dean at Samra before she went to work for Dongguk, she was familiar with the Samra curriculum, and we trusted her. Liz Gomez was already hired as the registrar.

The Fall semester at Dongguk was a success. Yeaji, Liz, and Nathan all worked days, and sometimes evenings and weekends to make it work. Things were going great until the new president arrived, and then they fired Liz and Nathan, and demoted Yeaji.

On Oct. 7, about fifty of the students had a meeting with our new president. Our biggest concern was that our Samra Curriculum would be honored. The new president verbally affirmed that the deal concerning our curriculum would be honored, We recorded the meeting. Below are highlights of the written response of Dongguk's position on the Oct 7 meeting, emailed on Oct 15.

e. Will the Academic Program laid-out by Yeaji still remain?

[The academic program is being reviewed within the current self-study process by the academic committee. Any changes that are needed to ensure continued or improved student learning outcomes will be brought forth in this process by the full academic committee.]

i. Will the core curriculum change?
[This is addressed in the answer above.]

Who is going to be the new Provost for the English section?
[Nathan Anderson recently resigned from the position of the Director of English Program. DULA has been interviewing with many candidates.]

b . Can Dongguk leadership please re-state to the students what the current teach-out agreement is for Samra transfer students?
[The teachout agreement between DULA and Samra will be adhered to as written.]

The answer to "e" is evasive. At the meeting, the president said that all agreements will be honored. But now the unofficial word is that they say Yeaji did not have the authority to make a deal, and they will not honor it. (Yeaji has been demoted from Provost to ESL Director). Apparently, they plan to never put anything in writing, and student-by-student tell us what extra classes we need. For those of us at the end of our training, this may mean 6-8 extra classes. They are telling me that two of the classes that I took last semester, and one that I am currently taking, (Samra Core Curriculum) are now electives that are not needed for graduation.

Through back-channels, the word is that the less we complain, the more lenient they will be. These threatened curriculum changes are apparantly retaliation for our protests.

There are many of us affected. It is extremely stressful. Many of us have become sick. In my case, if I have to take many extra classes, it will push my graduation date back and I will not be able to take the CALE next August. We are being bullied by a heavy-handed administration.

As stated on your website homepage, one of the missions of the California Acupuncture Board is "Fair and ethical standards of professional conduct". That is not how the Dongguk administration is behaving. We need help. I keep hearing echos from the affected students that we don't have a transfer aggreement in writing. I wonder if we need anything in writing. As acupunture license candidates, your board holds us accountable to a higher standard than average. Do you also hold the school's administration to a higher standard? They are treating us at arms-length instead of in a close-relationship. Would affidavits from fifty-plus students be enough?

Because there is a real danger of retaliation, I have created a new email account from which this is sent. Our student council president, at first was angry and upset at our treatment, turned over her office to Conor Logan, who has been coordinating our response with her email account. But she has recently changed her view point and started supporting the new policies, and has removed Conor from his post. Conor sent out an email that he has been "removed". This has cut many Samra transfer students out of the loop, because they depended on Conor's emails. Many of the students are scared and afraid of retribution. This situation is not right. Please help us in compelling Dongguk to honor the transfer agreement and to stop bullying us. This is not right.

Sincerely,

Scared Student

Janelle Wedge

From: Ben Bodea on behalf of Acupuncture
Sent: Thursday, November 04, 2010 12:25 PM
To: Janelle Wedge
Subject: FW: DULA & SAMRA

From: Dorothy Carlson [mailto:acreativetouch@yahoo.com]
Sent: Thursday, November 04, 2010 12:20 PM
To: Acupuncture
Subject: DULA & SAMRA

Ms. Brothers,

I am a SAMRA refugee, who transferred to DULA in Los Angeles, with the understanding that certain arrangements would be kept during transition:
1) 10% discount of tuition
2) Certain personnelle would be kept
   a) Liz Gomez, Financial Aid and Registration
   b) Nathan Anderson, Clinic Director
   c) Dr. Yeaji Suj, English Provost
3) Teach-Out program agreements were not kept, however; do not pertain to my situation as I am only a second year student.

Changes made following first quarter of transfer
1) a new director came from Korea. This gentleman fired the English speaking staff who transferred from Samra, without apparent justifiction under the ruse of failure to perform duties. He rehired staff who were dismissed for not doing their job. Liz Gomez, was, in his own words efficient in the financial aid, which was her job. The question was, why was she fired? For not doing her job...was the answer.
2) Nathan Anderson, Clinic Director was removed and placed in the English Education department. A non-English speaking Clinic Director was hired to replace Mr. Anderson. I personally was treated on the wrong side of my body because the staff didn't understand my problem.
3) I am physically ill due to long-term illness and injuries sustained in an auto accident 10 years ago. I am taking acupuncture classes to heal, and to learn to heal others who also have chronic disease/injury. The closure of Samra, the actions of DULA in Korea towards the English speaking tranferees makes me feel very uncomfortable. The promises made were not kept, and those that have been "worked out" make me think, " for how long" as the changes were made following one quarter breaking promises make to SAMRA transferees. My faith, trust in DULA has been shattered by these events, and I am concerned about retribution for participating in the complaints and actions to hold DULA administration accountable to their word, State of California Law and their integrity as an educational facility, physicians and as

professionals.

It should not be as stated by the new President of DULA, "what is fair to one group may not be fair to another", but all languages, cultures who are students and teachers should be upheld, not just the Korean/Chinese students. I felt like we had been "bait & switched" in the manner by which the terms were broken and the fight it has taken to make DULA administration uphold their word.

I took a break due to health reasons as well as professional, and I am contemplating return vs just going somewhere else to complete my education when I am able to do so. I feel violated, betrayed, and am very discouraged by DULA. I need a place where I can learn and heal. I thought I had a good place at DULA, and anticipated return when my health stabilized again, it appears that I will be doing that somewhere else.

Please straighten out this mess, and please prevent similar events from occurring in the future to other acupuncture students. We want to say, "I graduated from------!" with pride, not just glad we got out of there with a diploma.

Dorothy Carlson, DULA Student and Patient
cc: ACCOM

(951) 359-1622

To Whom It May Concern:

As a former student of Samra University, former transfer student of Dongguk University, and now a transfer student at Emperor's College, I am trying to rectify at least one of the many problems that has been served up to me in this most challenging and disappointing of times.

In gathering all of my transcripts yet again to transfer to another school, it was made clear by the admissions officer, Lisa Rochetti, at Emperor's College that my Dongguk University of LA transcript did not reflect the coursework I had informed her I had taken upon applying. When I saw the transcript, the courses for the Summer 2010 quarter HB415 Herb Tx in Int of EW Medicine and EL108 Topics in Herbs were stated on the transcript in place of the courses I had actually taken, which were Dui Yao and Formula Construction. At the time that I had enrolled in the classes and throughout the whole quarter, both classes were explicitly stated by Yeaji Suh, Provost at the time, to be REQUIRED COURSES because these were part of the new changes being made to DULA's course curriculum.

I have enclosed my transcript. And I have also enclosed a pdf file of the Summer 2010 Schedule. At the top of the Summer Schedule you will see the two courses listed on my transcript mentioned above, at the bottom you will see the DULA -> Samra Equivalents with the courses I actually took. This form is still available on DULA's website dula.edu click on "Current Students" and then "Class Schedule." Because there is new administration and great changes being made to the DULA program and new requirements being levied on the students who transferred from Samra to Dongguk as well as many broken contracts made by the administration that was in place when Samra closed, I would suggest that someone looks into this as soon as possible to verify the pdf file that I am sending to you is the same and authentic.

In order for my credit in Dui Yao and Formula Construction to be approved by Lisa Rochetti at Emperor's I had to hand over my coursework from the two classes. I anticipate this will be a problem for your for upcoming CALE applicants who have had to make this arduous journey. Most of the Samra transfers to Dongguk are probably unaware of the problems on their transcripts because they have not transferred and haven't seen their transcripts yet.

There is rampant fraudulent activity happening at Dongguk, (was at Samra), and other CA schools (out of fear for completing my academic career, I cannot mention the names of those other schools at the moment) that I have witnessed. Everything that we have been through in the last 5 months has been a travesty for students like myself who are just trying to get an education in Oriental Medicine and go out to help heal our community. As students, we don't have the time or money to prosecute and reveal the crimes that are being perpetrated against the students, the Federal government through misuse of Financial Aid dollars, and the community of OM practitioners at large. Furthermore, there is a tactic of fear, manipulation of student and financial records, and intimidation of not being allowed to graduate being used against the students to keep them from speaking up. Instead of the OM schools pulling together, they have descended upon the Samra student refugees to take advantage of us like vultures on a piece of carrion.

Please let me know what else I need to do to be sure this transcript inaccuracy is rectified for my CALE application in the future.

Thank you for your time.

Sincerely,